

Principles and Practice of Missions: LCCM 2352-30 Spring 2021 (213)

Thursday, 8:00-10:00 pm

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New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION

Students will learn the philosophy of world evangelism, and gain competency in the practical application of missionary methods. Special emphasis is given to the broad overview of missions, the qualifications of a missionary, the missionary call, and missionary methods. *Prerequisite: None*

COURSE STUDENT LEARNING OUTCOMES (CSLOs)

At the conclusion of the semester, the student will:

- 1. Understand key terms, concepts, issues, and trends in missions today.
- 2. Apply mission principles and methods in the student's daily life and ministry setting.
- 3. Communicate the biblical basis for missions using both Old and New Testament texts, and articulate the Gospel in the context of religious pluralism.

COURSE TEXTS

The following textbooks are required:

In addition to the Bible, the following book will be used as the primary text for this course:

Moreau, A. Scott, Gary R. Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. 2nd ed. Grand Rapids, MI: Baker Academic, 2015.

METHODOLOGY

This course will feature a variety of teaching/learning methods including lecture, dialogue, required readings, tests, quizzes, small and large group discussions, testimonies, power point presentations, video, and multi-media presentations.

COURSE REQUIREMENTS

1. Required Reading and Quizzes (10%). Each student is required to read all the assigned readings in the course textbook. Each week students will be quizzed over assigned readings prior to the

- class meeting. Quizzes are not open note unless otherwise indicated. Students are expected to be able to engage in dialogue regarding each week's reading during the class.
- 2. <u>Missionary Presentation and Handout (20%)</u>. Students will give an 8-10 minute presentation on a missionary from church history. The presentation will include the call and field of service, major accomplishments and failures, and what was learned about missions from them. Each student will also identify the sources of their information. Do not use encyclopedias as a major source. The NOBTS Library is a great resource for research. Choose your missionary from the list below or request another missionary through email. Along with the presentation, each student must present a handout of their presentation. The handout must be organized and contain relevant information (not every word of the presentation). The handout must contain a list of sources in proper Turabian format. The presentation is worth 15% of your overall grade and the handout worth 5% of your overall grade.

Jim Elliot C. T. Studd **Hudson Taylor** St. Patrick Francis Xavier Francis of Assisi George Lleil Amy Carmicheal Lottie Moon Mary Slessor David Livingstone Robert Moffat William Carev Ludwig von Zinzendorf Adoniram Judson Annie Armstrong Ann Judson Lott Carev

- 3. <u>People Group Strategy (PGS) (40%)</u>. Each student will prepare a strategy for reaching an unreached people group. This is a two-part paper.
 - a. Part 1: The contents of this part of the paper will include demographic information, anthropological insights, religious beliefs, and entry into the host culture. This part should be three to four pages in length and written in proper Turabian format.
 - b. Part 2: The contents of this part will include a written presentation of how to share the gospel with this people group, a plan for discipleship/leadership development, and a model for church planting, and an exit strategy. This part should be three to four pages in length and written in proper Turabian format.
- 4. <u>Final Exam (20%)</u>. The Final will cover material from the book and lectures. Questions will consist of multiple choice, true/false, fill-in-the-blank, and essay questions.
- 5. <u>Missionary Interview (10%)</u>. Each student is required to interview a current or former missionary. Missionaries can serve with the International Mission Board or another organization. The missionary must be serving/have served in a cross-cultural setting different than their own. If you need help connecting with a missionary I can connect you with one. Here is a list of questions you can ask. Feel free to add questions to this list. Provide a transcript of the interview notes and a minimum of one-page summary written in Turabian format.
 - a. How did you know God called you to the mission field?
 - b. What was different about the culture in which you are serving and your home culture? How did you/are you are responding to those differences?
 - c. What challenges did you/have you faced on the mission field?
 - d. What would you have liked to have known about missions before that you found on the mission field?
 - e. How does sharing the Gospel in the culture in which you serve differ from in the United States?

- f. How have people of the local culture responded to your presence in their culture and spreading the Gospel among their people?
- g. What wisdom would you give someone who is contemplating God's call to missions?
- h. How can a person in the local the church participate in spreading the Gospel to all nations?

GRADING SCALE

A: 93 - 100 B: 85 - 92 C: 77 - 84 D: 70 - 76 F: below 70

COURSE OUTLINE

| Week | Date | Торіс | Reading | Assignment |
|------|---------------|---|-----------------------|----------------------------------|
| 1 | Jan. 21 | Introduction to Course & Missiology | Preface- Chapter 1 | (No quiz) |
| 2 | Jan. 28 | Mission in the Old Testament | Chapter 2 | Weekly Quiz |
| 3 | Feb. 4 | Mission in the New Testament | Chapters 3-4 | Weekly Quiz |
| 4 | Feb. 11 | Mission Theology | Chapter 5 | Weekly Quiz Missionary Interview |
| 5 | Feb. 18 | History of Christian Missions | Chapter 6 | Weekly Quiz |
| 6 | Feb. 25 | History of Christian Missions | Chapters 7-8 | Weekly Quiz |
| 7 | Mar. 4 | Missionary Presentations | No Reading or Quiz | Missionary Presentations |
| 8 | Mar. 11 | Cultural Anthropology | Chapter 16 | Weekly Quiz |
| 9 | Mar. 15-19 | Spring Break | | No class |
| 10 | March 25 | World Religions | Chapter 18 | Weekly Quiz |
| 11 | April 1 | Evangelism, Church Planting, & Discipleship | Chapter 17 | Weekly Quiz |
| 12 | April 8 | Evangelism, Church Planting, & Discipleship | Chapter 19 | People Group Strategy Part 1 |

| Week | Date | Topic | Reading | Assignment |
|------|-------------|---|---------------------------|--|
| 13 | April 15 | The Missionary Call | Chapters 9-11 (open note) | Weekly Quiz |
| 14 | April 22 | The Local Church and Global Missions | Chapters 12-13 | Weekly Quiz People Group Strategy Part 2 |
| 15 | April 29 | The Individual and Global Missions | Chapters 14-15 | Weekly Quiz |
| 16 | May 6 | Final Exam | | Final Exam |

ADDITIONAL COURSE INFORMATION

- **1.** <u>Attendance Policy</u>: Leavell College follows the attendance policy as stated in the Leavell College catalog.
- 2. <u>Policy for Late Submissions:</u> All late assignments will be penalized five points for the first day and one point per day thereafter, with no assignments being accepted more than one week past the due date.
- 3. <u>Plagiarism Policy:</u> A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
- 4. <u>Classroom and Online Decorum</u>: Each student is expected to demonstrate appropriate Christian behavior. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of the others in the course. A spirit of Christian charity is expected at all times. Electronic devices should be used only for classroom purposes as indicated by the professor.
- 5. <u>Special Needs:</u> If you need accommodations for a disability, please set up a meeting with the professor for consideration of any modifications you may need.
- 6. <u>Emergency Plan</u>: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
- 7. <u>Technical Assistance</u>: For general NOBTS technical help, go to <u>www.NOBTS.edu/itc/</u>

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